



Windsor North School

Annual Plan 2023



Growing high performing and capable leaders (Staff/Akonga)

Leaderful Learning

What We Plan To Do Our Actions

Resources Personnel, Budget and Timeframe

Our Outcomes and Planned Success

1.1. Governance - building strong structures, (NELP 4&6)

- Continue to build effective governance portfolios and understandings
- Grow team work and accountability including coms strategy
- Develop a self review process to know the impact including feedback from key stakeholder

- Attend at least 2 NZSTA Courses linked to portfolio's - all new board members with focus on governance, budgeting, personnel, self review and strategic planning
- Collect feedback from key stakeholders on 2 focus areas - Term 2 and 3

Form Strong Self Review Process so we all have key understanding **WHY** we do what we do, **HOW** we go about it, and **WHAT** we are focusing on.

1.2. Develop student agency students owning and understanding their learning process. and progress (assessment capability) (NELP 3&4 + ERO evaluation)

- Working with Evaluative Associates
- Research to gain clarity on effective student agency
 - Review current practices
 - Teams developing coherent structures to trial assessment capability that supports progress shift. and purpose. Focus trial in Mathematics.

- Term 1 Team Development - Research and Review - DD and JF lead
TL lead within teams
JF, MM, LC, MD,
- Teacher Only Days x 2 - school visits to see in action
- \$5000

60% of students can demonstrate and talk about their learning by sharing why, how and what learning progress they have achieved and learning processes they use

1.3 Invest in leadership growth including: coaching capabilities to enable stretch and support needs of the learner

- Leadership team working with Mark Sweeney as mentor and coach
- Link into Professional Growth Cycle - TAPS. Development in 'Know thy impact' and WHY.
 - Look at effective ways to collect voice/ including student voice
 - Grow student leadership design with school house/ PALS and school council system.

- DD lead with support of outside provider Mark S
- JF, MM, LC, MD,
- 3 sessions T1, T2, T3
- \$5000
- Potential Leadership conference

- Evidence of leadership growth in coaching with staff when reviewing, designing programme & TAPS
- Self review collection from teacher survey



Learning for Living, Be Our Best

Section 5 Our Annual Plan 2023

Moving forward with a future focus learning framework and bringing everyone on the journey

Continuous Improvement

2.1 Build a strong learning framework - with and understanding of deep thinking and transference (NELP 2,3,4,6&7 and ERO Evaluation Focus)

2.2. NZ curriculum refresh - engage in external facilitators to form coherent practice. Stage 1 Mathematics, Stage 2 Literacy (NELP 3,4,6&7 & ERO evaluation) (ERO Evaluation Focus)

2.3 Support and encourage students to be resilient, responsible, respectful and demonstrate STRIVE

What We Plan To Do Our Actions

Research and Review current practices and realign to form a connected learning framework which weaves and aligns into STRIVE learning qualities including:

- School values, 5C 's inquiry practices
- Learning progressions

Trial pro-types and collect student voice to see if it is making positive impact to learning.

Working with Evaluative Associates in review and development of the new mathematics progression framework. and curriculum refresh Unpack:

- Progression development Yr 1-3 and Yr 4-6
- Assessment Monitoring Early Years Kete/ data gathering
- Linking student agency

- Introduction and development of Mitey Well being/ Mental Health Programme - Friday morning Mitey Time
- Provide STRIVE exploration opportunities in class and wider

Resources Personnel, Budget and Timeframe

- Term 1 Team Development - Research and Review using STRIVE planning structure- DD and JF lead
 - TL Lead within teams JF, MM, LC, MD,
- Teacher Only Day at start of year linking into Learning to Learn Mitey/ Pb4L focuses
- \$1000

- DD lead with support of outside provider - Team Leaders connect development with team JF, MM, LC, MD,
- 9 sessions T1, T2, T3 twice a term and linking in class / team support
- \$8000
- Potential tour of schools connecting maths and assessment capability.

- Work with the Mitey team Term 1 PLD day start of Term 1
- Key focus in development linking to PB4L and school structures and systems - Lead coordinator/ Teams

Our Outcomes and Planned Success

% of coherence in learning progressions and use and understanding of learning principle development 2023 60% understanding.

Research key principles on new curriculum design and progression development.

- Research and gain understanding that is clear of WHY WHAT we need to do so together ready for 2024 to develop HOW we develop it
- Teacher survey on confidence mid and end of year to support professional growth

60% of our students, recognised by their peers, staff and Whānau demonstrating STRIVE values/ learning qualities

- Gather Student/ Whanau voice



Learning for Living, Be Our Best

Section 5 Our Annual Plan 2023

Strengthening partnerships and nurturing relationships

Collaborative Connections

3.1 Develop a framework for Cultural Responsiveness (NELP 1,2,5 &8)

Connect with outside providers including local iwi to support school development in forming a cultural responsiveness (Whānau whakamahere) plan
This includes:

- At least once a term Whānau Hui
- Engage and collect voice understandings from all stakeholders
- Continue to build our local curriculum and form draft plan

Resources Personnel, Budget and Timeframe

Development - Research and Review
- MM lead and DD and TL support

- Community Whānau Hui's to gather, learn and grow understanding
- MM and DD to attend PLD course
- Connect with local iwi
- Form plan November to present draft to Board and Community

\$2000

Our Outcomes and Planned Success

Develop a framework for Cultural Responsiveness that will develop a 3 year overview which will include understandings and next steps. Form expectations around what partnership and engagement will look like including:

- Te Reo Māori development
- Tikanaga Māori development - School waitiata / School Karakia
- Cultural development - Kapa Haka/ School haka
- Other Cultural Group Connections

3.2. Strengthen community learning partnership - whānau to be engaged for wider educational gain (NELP 1,3,4, 6, 7&8

To enhance, sustain and expand opportunities for learning and connection with the community..
Focus on..

- learning partnership and student agency sharing learning electronically and face to face
- develop transition further Pre School - NE/ YR 1 and Yr 6- Yr 7
- refining communication systems so we are clear

TL leaders (JF, MM, LC, MD) work within teams on building learning partnerships focus on consistent team sharing implementation

- trial and investigate ideas
- JF / MM and DD look at transition
- DD/ DS and Team Leaders refining communication systems and new ETAP development

\$3000 (Etap training and configuration)

3.2. Strengthen community learning partnership - Year on Year increase in the number of whānau and people participating in students learning, and school 2023-50% 2024-60%, 2025-70%

3.3 Build engaging environment - Our practices, and programmes align to provide a safe and inclusive environments (NELP 1, 2,5 &8)

To enhance, sustain and expand on practices with the focus on: inclusivity, diversity and cultural responsiveness by:

- working on linking STRIVE
- make visual connections in the environment for engagement and belonging
- PD opportunities for staff

TL leaders (JF, MM, LC, MD) work within teams on building learning partnerships focus on consistent.

3.3 Build engaging environment - % increase (through consultation and surveys) parents/ students being informed and connected.



Learning
Principles

VALUES

5 C'S

Strategies

S

Standing Tall
with **Respect**

Respect

Communication
Collaborate

PB4L, Mitey

T

Taking
Responsibility

Responsibility

COLLABORATE
Challenge

PB4L, Mitey
Wellbeing

R

Being **Resilient**
thinkers

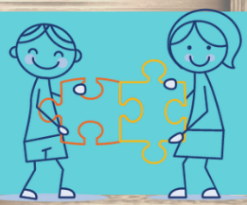
Resilience

Critical
Thinking

Learning Pit
Power of Yet

I

Being
Inclusive

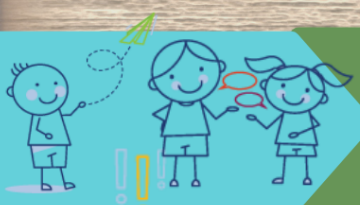


Collaboration
Create

Te Tiriti o Waitangi
Cultural
Responsiveness

V

By **Valuing**
all



Communication

Neurodiversity
Transition
Haurora

E

Being
Engaged



Communication
Creative
Curious
Challenge

Inquiry Process
Student Agency



The Learning Pit

This looks hard



Be ready to learn, you have this

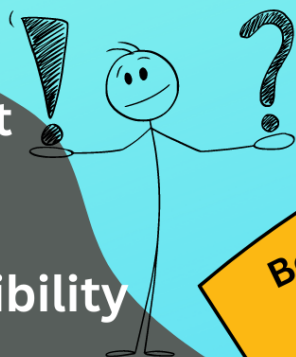
Embrace the challenge

Accept help

Listen to feedback

Use your time wisely

Stand tall with Respect



Take Responsibility

Be curious ask questions

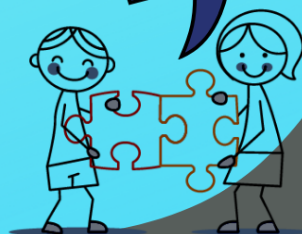
Be a problem solver

Learn from and with others

Be Resilient



Be Inclusive



Make adaptations
Try new things



Valuing All

Be ambitious have high expectations of your self

Work hard and make an effort

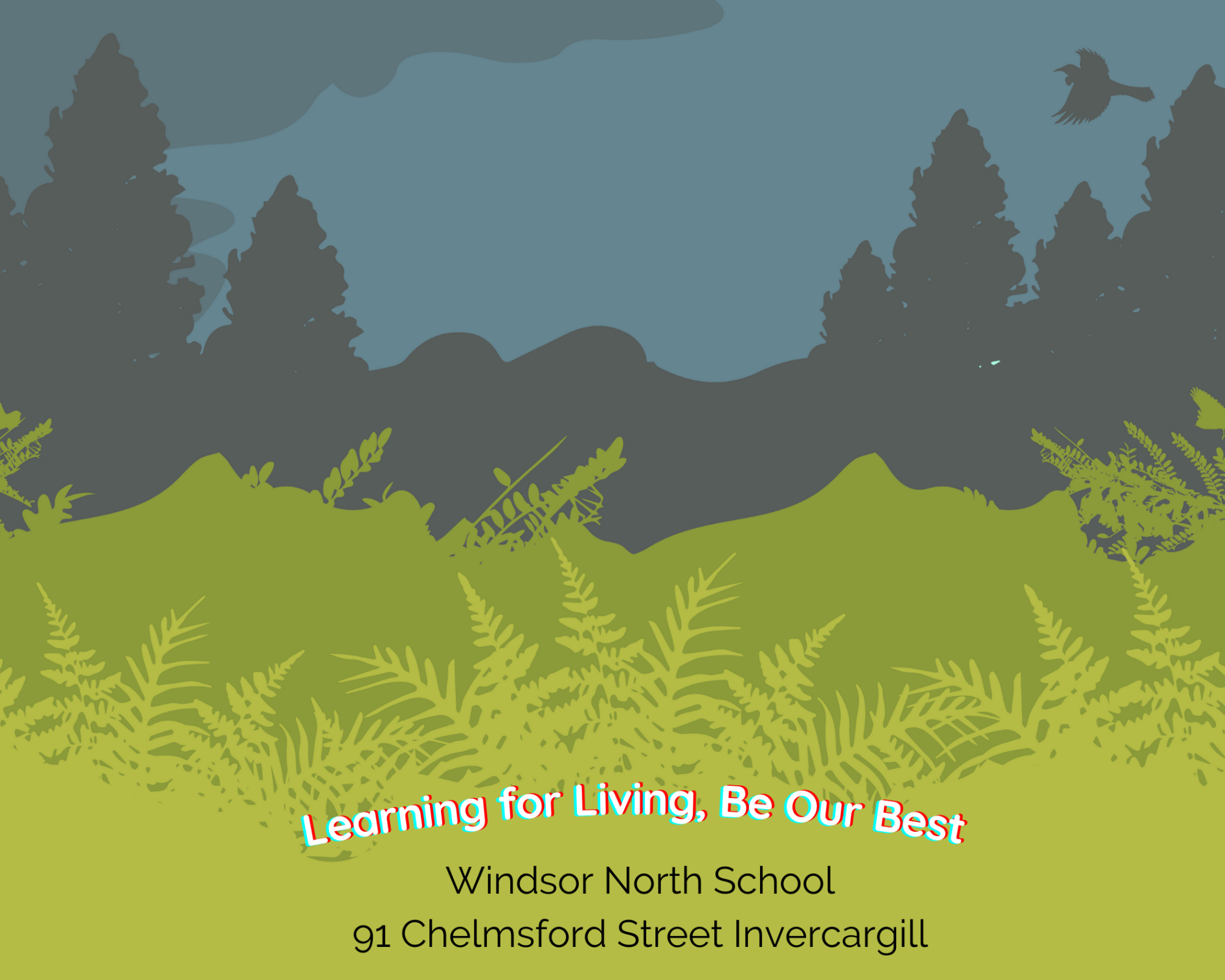
Reflect and redirect

Persevere



Be Engaged

YAH!!!
Success



Learning for Living, Be Our Best

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